

II

Teaching-Learning & Evaluation

Key Indicator	Metric No.	
2.1	Student Enrolment and Profile	
	2.1.1	<u>Demand Ratio</u>
	2.1.2	<u>Reserved Categories Seats</u>
2.2	Catering to Student Diversity	
	2.2.1	<u>Special Programmes for advanced learners and slow learners</u>
	2.2.2	<u>Student - Full time teacher ratio</u>
2.3	Teaching - Learning Process	

	2.3.1	<u>Student centric methods</u>
--	--------------	--

Teaching-Learning & Evaluation

	2.3.2	<u>ICT enabled tools</u>
	2.3.3	<u>Students to Mentor Ratio</u>
2.4		<u>Teacher Profile and Quality</u> <ul style="list-style-type: none"> • Faculty Profile • Foreign & Inland visits • Senior Visiting Fellows/ Faculty • Short term courses/ Training Programmes/ Seminars/ Workshops
	2.4.1	<u>Full time teachers</u>
	2.4.2	<u>Full time teachers with Ph.D.</u>
	2.4.3	<u>Teaching experience of full time teachers</u>
	2.4.4	<u>Awards, recognition, fellowships of full time teachers</u>
2.5		Evaluation Process and Reforms
	2.5.1	<u>Declaration of Results</u>
	2.5.2	<u>Student Complaints/Grievances</u>
	2.5.3	<u>IT integration and reforms</u>
	2.5.4	<u>Automation of Examination division</u>

2.6	Student Performance and Learning Outcomes	
	2.6.1	<u>Learning outcomes /Graduate attributes</u>
	2.6.2	<u>Programme outcomes, Programme specific outcomes and course outcomes</u>
	2.6.3	<u>Pass percentage of students</u>
2.7	Student Satisfaction Survey	
	2.7.1	<u>Online student satisfaction survey</u>